

# Biography of a Photographer: Ansel Adams

by ReadWorks

Born February 20, 1902, in San Francisco, Ansel Adams is one of the most famous American photographers in history. He is known for his dramatic photographs of the American West. He took large black and white pictures of landscapes, mostly at Yosemite National Park in California. His photographs of mountains, rivers, and forests are shown all over the world. Many people have posters of his work hanging up in their homes.

Adams's work was popular, in part, because it was easily understood. His style was simple and direct, and he was known as a "classic photographer." His subjects were detailed and straightforward. He became a famous photojournalist, focusing on the protection of wilderness areas and national parks.

In addition to protecting the environment, Adams worked hard to expand photography. He helped establish the photography department of the Museum of Modern Art in New York City. Six years later he also founded the photography program at the San Francisco Art Institute. Ansel Adams died in 1984. To this day, his work is celebrated by many photographers and conservationists.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. According to the text, Ansel Adams is known for what?

- A. his dramatic photographs of American cities
- B. his dramatic photographs of the American West
- C. his dramatic photographs of different countries around the world
- D. his dramatic photographs of people around the world

2. The text describes Ansel Adams's work. How does the author describe the style of Adams's work?

- A. emotional and intense
- B. dark and complex
- C. mysterious and complicated
- D. simple and direct

3. Read the following sentences from the text.

"He is known for his dramatic photographs of the American West.

[. . .]

"In addition to protecting the environment, Adams worked hard to expand photography. He helped establish the photography department of the Museum of Modern Art in New York City."

What can be concluded about Ansel Adams's career based on this information?

- A. Ansel Adams had an unsuccessful career.
- B. Ansel Adams had a short but exciting career.
- C. Ansel Adams had a difficult but long career.
- D. Ansel Adams had a rich and full career.

4. Where would you most likely find this text?

- A. in a calendar
- B. in a cookbook
- C. in a biographical book
- D. in a novel

5. What is the main idea of this text?

- A. Ansel Adams is known for his work in photography and his focus on the environment.
- B. Adams's work was popular, in part, because it was easily understood.
- C. Many people have posters of Ansel Adams's work hanging up in their homes.
- D. Ansel Adams helped establish the photography department of the Museum of Modern Art in New York City.

6. Identify at least two things Ansel Adams photographed.

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7. How was Ansel Adams's photography connected to his interest in the protection of the environment? Use evidence from the text to support your answer.

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8. Choose the answer that best completes the sentence.

Ansel Adams's style was simple and direct. \_\_\_\_\_, his work was easily understood.

- A. On the contrary
- B. Although
- C. Thus
- D. However

# Biography

## What is a Biography?

A biography is a text that is written to inform the reader about a real person's life. The person the biography is written about can be alive or deceased.

### Characteristics of Biography



- The author is someone other than the person featured in the biography.
- Includes important events from the person's life.
- The author can use narration to share snippets from the person's life.

### Why do authors write biographies?

Authors write biographies to inform their readers. Authors believe the person they wrote the biography about is important or made a contribution that other people need to know about.

### Examples of Biographies

**Talkin' About Bessie: The Story of Aviator Elizabeth Coleman**

By Nikki Grimes

**Anne Frank: Young Diarist**

By Ruth Ashby

**Hellen Keller's Teacher**

By Margaret Davidson

**Ben Franklin**

By Augusta Stenson



**AZ Vocabulary**

1. You can use a **survey** to collect data by asking questions. You can record the data using a **frequency table**.

Count the tally marks to complete the frequency table.

Raisins received 4 votes. There are 4 tally marks.

Peanuts received \_\_\_\_\_ votes. There are \_\_\_\_\_ tally marks.

Pizza received \_\_\_\_\_ votes. There are \_\_\_\_\_ tally marks.

Apple received \_\_\_\_\_ votes. There are \_\_\_\_\_ tally marks.

**Favorite Snack**

Snack	Tally	Number
Raisins	////	4
Peanuts	<del>///</del> ///	
Pizza	<del>///</del> <del>///</del> /	
Apple	<del>///</del>	

2. The picture graph at the right shows the same class's favorite snacks.

How many symbols are there for raisins?

\_\_\_\_\_

They represent \_\_\_\_\_ votes.

There are \_\_\_\_\_ symbols for peanuts.

They represent \_\_\_\_\_ votes.

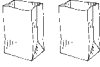
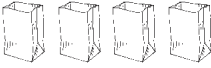


On the picture graph, draw the symbols for pizza.

They represent \_\_\_\_\_ votes.

On the picture graph, draw the symbols for apples.

They represent \_\_\_\_\_ votes.

**Favorite Snack**

Raisins	
Peanuts	
Pizza	
Apple	
Each  = 2 votes. Each  = 1 vote.	

**On the Back!**

3. Take a survey of favorite school subjects. Make a frequency table. Then, make a picture graph using your data. Remember to choose a title and a symbol that represents your data.

**AZ Vocabulary**

1. A **frequency table** shows the number of times something occurs. This frequency table shows how many newspapers Steve delivered each week in November.

He delivered 55 newspapers in Week 1.

He delivered \_\_\_\_\_ newspapers in Week 2.

He delivered \_\_\_\_\_ newspapers in Week 3.

He delivered 40 newspapers in Week \_\_\_\_\_.

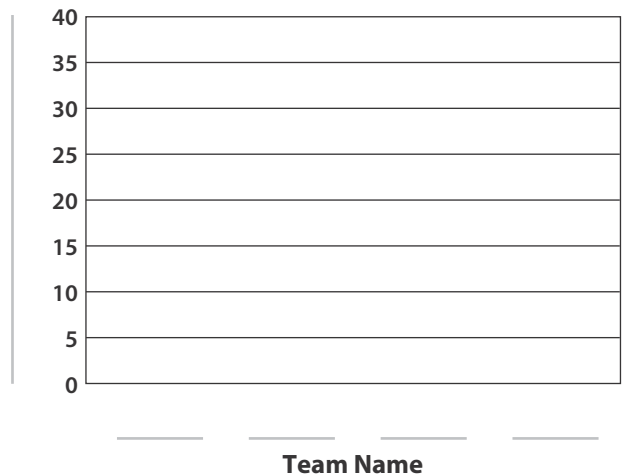
**Newspapers Steve Delivered in November**

Week in November	Papers Delivered
Week 1	55
Week 2	60
Week 3	70
Week 4	40

2. The table below shows the number of minutes each team worked out before the game. Complete the bar graph using the steps below.

**Minutes Each Team Worked Out**

Name	Workout Minutes
Team A	35
Team B	20
Team C	15
Team D	30



**Step 1:** Label the bottom of the graph with each team name.

**Step 2:** Write a label for the scale.

**Step 3:** Draw a bar for each team. Check that the bar lengths match the workout minutes in the table.

**Step 4:** What is a good title for the bar graph?

**On the Back!**

3. Make a bar graph using the data in the table.

**Favorite Pen Color**

Pen Color	Blue	Black	Red	Green
<b>Number of Votes</b>	16	8	6	14



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Cardinal Directions Scavenger Hunt

Instructions: Use your United States map and knowledge of the cardinal directions to answer the following questions.

1. Name two states **east** of Wyoming.

1. \_\_\_\_\_

2. \_\_\_\_\_

2. Georgia is \_\_\_\_\_ of Florida.

3. List four states **south** of Tennessee in alphabetical order.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. What is one state to the **west** of our home state? \_\_\_\_\_

5. What is the largest state in the **south** of the United States? \_\_\_\_\_

6. What state is directly **north** of Nebraska? \_\_\_\_\_



7. List three states in the **west** of the United States.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Challenge Questions:

8. What state is **south west** of Colorado? \_\_\_\_\_

9. Our state is in the \_\_\_\_\_.

10. What state is **north west** of Idaho? \_\_\_\_\_





## Vanilla Shortbread Cookies (4 Ingredient)

Recipe type: Dessert

Serves: 20-24

### Ingredients

- 2 cup all purpose flour
- 2 stick salted butter (1 cup), softened
- ½ cup powdered sugar
- 2 teaspoons vanilla

### Instructions

1. Preheat oven to 350 degrees.
2. Mix softened butter, powdered sugar, & vanilla together. Stir in flour.
3. Chill dough for 20-30 min.
4. Scoop dough into balls. Flatten with the bottom of a glass using plastic wrap in between to keep the cookies from sticking to the glass. Flatten to about ½" thick.
5. Bake 12-15 minutes.

Recipe by THE SEMISWEET SISTERS at <http://www.theseemisweetsisters.com/2015/07/23/vanilla-shortbread-cookies-4-ingredients/>

# Unified Arts

Choose 1 or more activities each day from the list to complete.

**Art:** (Lmarcum@monroelocalschools.com) Or (Crilling@monroelocalschools.com)

- ❑ **Finish the Picture:** On a piece of copy or notebook paper, draw a random line or shape with a pencil or marker (zig-zag, swirly, wavy) it CAN'T be just a boring, straight line. You can also trace something if you need to, such as a lid or cup. Then turn that line into something else! Does it become a bird? A monster? A funky face? A rubber ducky? Be brave, be bold, and be creative! You can color your new creation when you are finished. You can even get your family involved by drawing your random line/shape and then switching papers!
- ❑ **Candy or Cereal:** Invent a new candy or type of cereal. Use all of your senses to think about what makes you love a certain type of candy or cereal. Draw the new wrapper or box. You can use copy paper, or notebook paper. Be brave, be bold, and be creative! You can add color to your delicious new invention when you are finished.
- ❑ **Foodles:** Pick one of the three options:**REMEMBER TO FILL THE PAGE** **Option 1** Draw a piece of toast dancing with a taco under a disco ball. **Option 2** Draw a banana making pancakes in a kitchen. **Option 3** Draw a cheeseburger playing basketball in the rain.

**Music:** (Lbadgett@monroelocalschools.com) or (Mharrell@monroelocalschools.com)

- ❑ **Musical Careers** There are many incredible careers in music. Pick between a music teacher, a performer, or a Radio DJ and choose one of the following activities: Be a **Music Teacher** and recreate your favorite music lesson- find someone in your house to be the student. Be a **Radio DJ**- host your own radio show or be a **Performer** and perform a few of your favorite songs in a concert for your family members.
- ❑ Listen to a song that doesn't have any words. Draw a picture of what it makes you think about.

**Physical Education:** (thines@monroelocalschools.com) or (sdarrell@monroelocalschools.com)

- ❑ Choose a food and look at the nutrition facts label. Do the same number of exercises as the number of grams listed for each of the following: Sugars = Push-ups, Carbohydrates = Jumping Jacks, Protein = Bicycles, Servings = Situps or Crunches. Choose a different food and repeat as many times as you want.
- ❑ Help plan dinner for your family. Make sure to include Proteins, Grains, Vegetables, Fruit and Dairy. What types of creative meals can you come up with? Bonus points for helping to make dinner and setting the table.

**STEAM:** (Please email or Tweet when you can: [scooper@monroelocalschools.com](mailto:scooper@monroelocalschools.com) @susan\_cooper)

- ❑ Build a model car using LEGOs, recyclables, or whatever you have, engineer a way to attach a marker. Drive the car on a piece of paper to create a drawing. Improve your car and marker attachment and create a new drawing. Present to your family and have them vote on which design worked better and why. Then create an advertisement for your creation.
- ❑ Engineer a garden: Use whatever fruits or vegetables you have to grow more of that fruit or vegetable, and decide what the best set-up is. Maybe try filling an egg carton with soil and pepper seeds. Maybe put soil in a disposable cup and bury an entire strawberry. Record the different things you tried, observe daily, and share what you learned.
- ❑ Engineer "rope": Use whatever you have that isn't like rope (plastic bags, straws, labels, paper, etc) to create something that is similar to rope. Your final rope creation should have similar properties of rope (able to bend, cut, tie, attach things together, thin, strong, etc.). How long of a fake rope can you make? You may not start with anything that's already similar to rope such as string, rope, thread, yarn, etc.